

Boiling Springs High Ninth Grade Campus

3655 Boiling Springs Rd.
Boiling Springs, SC 29316

Grades 9 High School

Enrollment 584 Students

Principal Eddie Cole 864-578-2610

Superintendent Dr. Scott J. Mercer 864-578-0128

Board Chair Mrs. Joyce M. Wright 864-578-0128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

N/AV

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	19	4	1	0

IMPROVEMENT RATING

N/AV

ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	N/A	N/A	N/A
2006	N/AV	N/AV	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	N/A	29.4	23.1	N/A	N/A	76.1
Passed 1 subtest	N/A	35.3	38.5	N/A	N/A	11.4
Passed no subtests	N/A	35.3	38.5	N/A	N/A	12.5

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	100.0%	92.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	N/A	16.8
Seniors who met the SAT/ACT requirement	N/A	18.0
Seniors who met the grade point average	N/A	55.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	N/A	299
Number of Diplomas	N/A	222
Rate	N/A	74.8%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	79.4
English 1	N/A	68.7
Biology 1/Applied Biology 2	N/A	65.3
Physical Science	N/A	53.1
All Subjects	N/A	67.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	7	100.0	N/A	N/A	N/A	N/A	
Gender							
Male	6	100.0	N/A	N/A	N/A	N/A	
Female	1	100.0	N/A	N/A	N/A	N/A	
Racial/Ethnic Group							
White	4	100.0	N/A	N/A	N/A	N/A	
African American	3	100.0	N/A	N/A	N/A	N/A	
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	
Racial/Ethnic Group							
Non disabled	7	100.0	N/A	N/A	N/A	N/A	
Disabilities other than speech	N/A	N/A	N/A	N/A	N/A	N/A	
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	
Non-migrant	7	100.0	N/A	N/A	N/A	N/A	
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	
Non-Limited English Proficient	7	100.0	N/A	N/A	N/A	N/A	
Socio-Economic Status							
Subsidized meals	3	100.0	N/A	N/A	N/A	N/A	
Full-pay meals	4	100.0	N/A	N/A	N/A	N/A	

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Mathematics – State Performance Objective = 50.0%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 584)				
Retention rate	2.8%	Down from 3.3%	6.5%	7.0%
Attendance rate	94.9%	Up from 93.8%	95.5%	95.5%
Eligible for gifted and talented	0.0%	Down from 10.0%	12.2%	7.9%
With disabilities other than speech	6.8%	Down from 8.5%	11.7%	12.3%
Older than usual for grade	4.3%	Down from 4.5%	6.7%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 1.7%	1.9%	1.2%
Enrolled in AP/IB programs	N/R	N/R	13.8%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	N/A		16.0%	10.2%
Annual dropout rate	1.2%	Down from 1.7%	2.7%	2.8%
Career/technology students in co-curricular organizations	N/A	N/A	0.8%	3.5%
Enrollment in career/technology center courses	206	Up from 203	540	448
Students participating in worked-based experiences	N/A	N/A	23.0%	24.2%
Career/technology students mastering core competencies	72.6%	Up from 57.7%	80.8%	80.0%
Career/technology completers placed	N/A	N/A	99.1%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 27)

Teachers with advanced degrees	44.4%	Down from 54.2%	59.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.4%	N/A	7.8%	9.6%
Teachers with emergency or provisional certificates	10.5%	Up from 5.3%	5.9%	9.9%
Teachers returning from previous year	80.9%	N/A	87.5%	86.3%
Teacher attendance rate	94.7%	Up from 91.6%	95.8%	95.3%
Average teacher salary	\$37,947	Down 8.7%	\$43,215	\$42,943
Prof. development days/teacher	12.5 days	Down from 13.9 days	11.3 days	11.2 days

School

Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	29.0 to 1	Down from 31.7 to 1	28.3 to 1	25.7 to 1
Prime instructional time	87.8%	Up from 82.4%	89.9%	89.3%
Dollars spent per pupil*	\$4,737	Up 3.0%	\$6,236	\$6,792
Percent of expenditures for teacher salaries*	55.6%	Down from 56.3%	55.6%	55.3%
Percent of expenditures for instruction*	59.8%		61.0%	61.1%
Opportunities in the arts	Poor	No change	Excellent	Excellent
Parents attending conferences	50.0%	Up from 47.6%	94.8%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year for Boiling Springs High School - 9th Grade was a year where students began to realize all of their potential. The transformation from junior high to high school will be an easy adjustment now that those students have witnessed a little of what high school is all about. The separation of 9th graders and 12th graders has again proved to be a very positive move. It is something special for adolescents to share feelings with close friends all the same age.

Safety issues and major discipline problems are always a concern. This was another year that both of these were again very minimal. The effort toward making our school safer is and always is a top priority. Student achievement was up, in that, 140 students joined the Beta Club in 2006. Out of a student body of 580, one hundred and ten of those were taking all or some honor classes. Students were able to fulfill 6 required courses consisting of English, algebra, physical science, world geography, physical education, and computer tech. If one chose to take an elective, he/she would take Spanish, band, chorus, orchestra, or ROTC. End of Course Tests were given in English 1, Algebra 1, and Physical Science. These tests count twenty per cent of the final grade.

Out of 243 students taking the EOC in Algebra 1, a phenomenal 242 passed the exam. In order for a freshman to become a sophomore, he/she would need to pass English, algebra, and two other courses. Eighty-eight per cent of our students achieved this goal.

The other twelve per cent may go to summer school to pass English or algebra or wait to become a sophomore after one more semester.

Many of our students participated in extra-curricula activities such as fine arts, clubs, and sports. Several freshman excelled on varsity athletic teams and many others participated on junior varsity teams. The band, which finished 6th in the state, was composed of many freshmen. Also, the color guard was made up of many 9th graders. The freshmen football and basketball teams played their games on the high school's fields. Student Government, Key Club, FCA, The Light, and the Guitar Club were also available to any 9th grade student who chose to join them.

Some of the most dedicated teachers and staff members worked daily helping our students grow intellectually and socially during the 2005-06 school year. They motivated and encouraged their students to set high goals and then helped and made sure they accomplished them. Our vision to enrich young minds was always the guiding force behind all decisions. The memories that were made from the 9th grade campus will always be remembered in years to come.

Eddie Cole - Principal
Maribeth Long - SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	519	414
Percent satisfied with learning environment	95.2%	73.5%	81.3%
Percent satisfied with social and physical environment	100.0%	73.4%	76.6%
Percent satisfied with school-home relations	95.0%	79.4%	76.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.